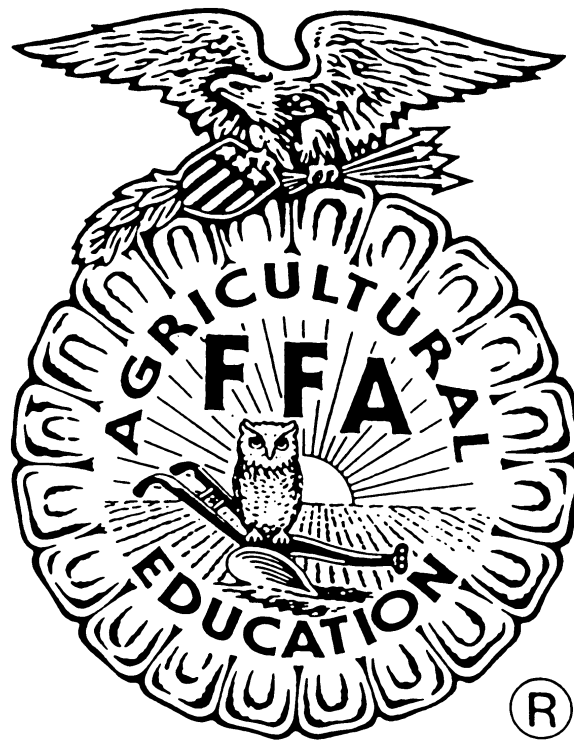


***FLORICULTURE
CAREER DEVELOPMENT EVENT***

RULES AND REGULATIONS

TEAM COMPETITION



ALABAMA FFA ASSOCIATION

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No person shall be denied employment, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity on the basis of disability, sex, race, religion, national origin, color, or age. Ref: Sec. 1983, Civil Rights Act, 42 U.S.C.; Title VI and VII, Civil Rights Act of 1964; Rehabilitation Act of 1973, Sec. 504; Age Discrimination in Employment Act; Equal Pay Act of 1963; Title IX of the Education Amendment of 1972: Title IX Coordinator, P.O. Box 302101, Montgomery, Alabama 36130-2101 or call (334) 242-8444.

FLORICULTURE CAREER DEVELOPMENT EVENT

PURPOSE

To give FFA members an opportunity to use the floriculture skills they have acquired in Agriscience Education courses and to make FFA members more fully aware of the horticultural enterprises in Alabama.

ELIGIBILITY AND REGULATIONS

For specific eligibility of participants, refer to the Contests and Awards Booklet.

Only district eliminations will be held prior to the state event.

The top four place winners in the North, Central and South Districts will compete in the state finals.

DISTRICT EVENT

1. The event will be held at regular district event eliminations.
2. A team will consist of a maximum of four members.
3. The event will have two required phases.
 - Identification of Plant Materials (20 specimens) -- 5 points each
 - General Knowledge Examination (50 questions) -- 4 points each
4. Additional phases may be included in the event. Each district will decide what, if any, will be included.
5. Participants will have 50 minutes to complete the written examination, and 30 minutes for identification of plant materials. Time for additional phases will be needed.
6. The district event will be scored as follows.
 - Individual scores will be the sum of the scores on the two required phases of the event plus scores of other phases, if any.

<u>Phase</u>	<u>Possible Points</u>
Written Examination	200 points
Identification of Plant Materials	100 points
Other Phases (Points to be determined)	

- The team score will be the sum of the scores of the three highest team members (A team may consist of four participants, with the lowest score being dropped.)

NOTICE If ties occur at the district event, the team with the highest combined score in the General Knowledge Examination phase will be the winner. If still tied, select the team with the highest combined score in the Identification of Plant Materials phase.

STATE EVENT

1. A team will consist of a maximum of four members.
2. Participants entering the Floriculture Career Development Event may not enter the FFA Nursery and Landscape Career Development Event the same year.
3. The event will have five phases.
 - Identification of Plant Materials
 - General Knowledge Examination
 - Problem-Solving/Decision-Making
 - Practicum
 - Team Activity
4. Any communication between participants during the event will be sufficient cause to eliminate the team(s) involved from the event.
5. Any assistance given to a team member from any source during the event will be sufficient cause to eliminate the team from the event.
6. Under no circumstance will any participant be allowed to touch or handle plant material in the Identification of Plant Materials phase of the event. Any infraction of this policy will be sufficient cause to eliminate the team from the event.
7. References -- A list of references for use as a guide in training teams is printed in this booklet, but the event will not be based exclusively on these references. See the Recommended References section.
8. Coaches/Advisors may not enter the event area until the event has been completed.
9. The state event will be held during the State FFA Convention.

EVENT PHASES

Phase 1 -- IDENTIFICATION OF PLANT MATERIALS (200 points)

Forty (40) specimens from the plant list will be displayed for participants to identify. Each specimen will be designated by a number (1-40). The participant will write the appropriate number in the space next to the specimen's name on the official Plant Identification sheet. Five (5) points will be given for each specimen that is correctly identified. Each participant will be allowed approximately fifty minutes to complete this phase. No plants may be touched or handled in any way.

Phase 2 -- GENERAL KNOWLEDGE EXAMINATION (250 points)

Fifty objective-type, multiple-choice questions will be selected from the areas listed below. This phase of the event will test the participant's knowledge and understanding of the basic principles relating to these areas of horticulture, for example: questions for the Plant Materials area may deal with such features as anatomy of a flower or leaf, physiology of specific types of plants important to the horticulture industry, etc. Each participant will be allowed approximately 30 minutes to complete this phase. Each answer has a value of five points. The official reference for this phase is the *HORTICULTURE TEST BANK* publication.

- Plant Materials
- Planting or Growing Media
- Diagnosis of Plant Disorders
- Materials (Growth Regulators, Fertilizer, etc.)
- Propagation
- Safety
- Cultural Instructions
- Floral Design

Phase 3 -- PROBLEM-SOLVING/DECISION-MAKING (200 points)

Each participant will solve 10 problems related to the various aspects of the floriculture industry. A problem-solving activity is defined as:

“A mental or physical activity involving the gathering or searching of information and the use of a logical solution process using commonly accepted standards and available information to solve a problem specific to a particular area of floriculture production or retailing.”

Each problem will describe the situation associated with or creating the problem and list four possible solutions to the problem. The participant must decide on the best possible solution to the problem. Each participant will be allowed approximately 50 minutes to complete this phase of the event. Each correct solution has a value of 20 points.

Phase 4 -- PRACTICUM (350 points)

Each participant will perform the four activities listed below. Score sheet(s) for each practicum is(are) included in this publication.

1. Make and Package a Corsage (100 points)

Each participant will make and package a two-bloom corsage. All materials will be furnished: carnations, leaves, wire, tape, net, ribbon, pins, and packaging. Corsages will be judged according to the Corsage Practicum Score Card contained in this publication. Each participant will have approximately 20 minutes to complete this exercise.

2. Taking a Telephone Order (75 points)

Each participant will be provided an order form and a telephone. An event judge will serve as a customer and will score telephone usage as well as the written order. A sample order form is included in this publication. Approximately five minutes will be allowed for this exercise. A copy of the Telephone Practicum Order Form is included in this publication.

3. Interview for a Job (100 points)

Each participant will appear before an employer (judge) for the purpose of interviewing for a position available in the employer's business. Specific information about the job for which the participant is applying will be given to the participant as he/she enters the event room. Approximately five minutes will be allowed for each interview.

4. For odd-numbered years (2007 and 2009), each participant will complete one of the following practicums: Identifying Plant Pests and Disorders or Handling a Customer Complaint.

- **Identifying Plant Pests and Disorders (75 point)**

Each participant will identify fifteen plant pests and/or disorders. The pests/disorders will deal primarily with insects, diseases, and weeds that affect horticultural plants. Plant pest/disorder items may be presented as an intact specimen, photograph, representative line drawing, or preserved specimen (herbarium sheet, insect mount, etc.). No specimen/item may be touched or handled in any way. Each specimen/item will be designated by a station number: 1-15. Participants will identify the pest/disorder at each station from a multiple-choice listing. A scantron card will be used as the score card. Approximately thirty minutes will be allowed for completion of this practicum. A reference list of possible plant pests and disorders is included in this publication.

- **Handling a Customer Complaint (75 points)**

Each participant will assume the role of an employee in a floriculture business (grower, flower shop, garden center, etc.). Each participant will be given a written complaint from a customer. Each participant will hand-write, in ink pen and in business letter format, a response to the customer addressing the complaint. Scratch paper will be provided for a rough draft in pencil if desired. Only the final letter in ink on the letterhead stationary provided will be scored. Approximately thirty (30) minutes will be allowed for this practicum. A pocket size dictionary or electronic speller is allowed for checking spelling. Scoring criteria are presented on the "Handling a Customer Complaint" score sheet.

5. For even-numbered years (2006, 2008 and 2010), each participant will complete one of the following practicums: Pinching Plants or Handling a Hazardous Situation.

- **Pinching Plants (75 points)**

Each participant will be provided a plant on which ten numbered labels will mark possible places to pinch. No plant will actually be pinched. Participants are to evaluate each labeled point and decide if the plant should be pinched at that point or not. A scantron sheet will be used as the score sheet. Participants will mark "A" on the scantron sheet if the marked place should be pinched; or, "B" if the marked place should not be pinched.

- **Handling a Hazardous Situation**

Each participant will be presented with a hazardous situation that could develop in a floriculture business. The participant will be asked to resolve the problem. The participant will be evaluated on his/her understanding of the problem and procedures and practices followed in resolving the problem. Approximately 30 minutes will be allowed for this practicum.

Phase 5 -- TEAM ACTIVITY (150 points)

This activity involves the members of a team working together toward accomplishing a team assignment. The team activity is *Preparing a Product Display*. Each team will set up a sales display of an item(s) commonly sold in florist shops. All products to be displayed and all materials to establish the display will be provided. Twenty minutes will be allowed for completion of this activity.

SCORING THE STATE EVENT

Individual scores will be the sum of the scores of Phases 1, 2, 3, and 4 of the event.

<u>Phase</u>	<u>Possible Points</u>
1. Identification of Plant Materials	200
2. General Knowledge Examination	250
3. Problem-Solving/Decision-Making	200
4. Practicum	<u>350</u>
Individual's Total	1,000

Note: If a team consists of four members, the lowest individual team member's score will be dropped.

Team scores will be sum of the three or three highest team members individual scores (3,000 points possible) plus the team activity score (150 points possible). The total of the possible points per team is 3,150.

If ties occur at the state event, the total of the three team members' scores in the following events will be used in the order that they are listed to determine the winner: 1) Make and Package a Corsage; 2) Taking A Telephone Order; 3) Interview For A Job

STATE AWARDS/SPONSOR(S):

Refer to Alabama FFA Contests and Awards Booklet at:
http://www.alabamaffa.org/forms_applications.htm

RECOMMENDED REFERENCES

This list of references is not intended to be inclusive. Other sources may be utilized and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during event preparation.

All About Perennials. 1981. Ortho Books. Chevron Chemical Company, 6001 Bolinger Canyon Road, San Ramon, CA 94583.

- Color With Annuals.* 1987. Ortho Books. Chevron Chemical Company.**
- Arranging Cut Flowers.* 1985. Ortho Books. Chevron Chemical Company.**
- All About Growing Orchids.* 1988. Ortho Books. Chevron Chemical Company.**
- Controlling Lawn and Garden Insects.* 1987. Ortho Books. Chevron Chemical Company.**
- All About Houseplants.* 1982. Ortho Books. Chevron Chemical Company.**
- Gardening in Containers.* 1983. Ortho Books. Chevron Chemical Company.**
- The ORTHO Problem-Solver.* 1984. Ortho Books. Chevron Chemical Company.**
- Complete Guide to Gardening.* 1979. Better Homes and Gardens, Meredith Corporation, Des Moines, Iowa.**
- Floral Design and Marketing.* 1988. Ohio Agricultural Education Curriculum Materials Service, The Ohio State University, Room 254, 2120 Fyffe Road, Columbus, Ohio 43210.**
- Hortus, Third.* 1977. L. H. Bailely Hortorium. The Macmillan Co., N.Y. (Latest authority on nomenclature).**
- The Greenhouse Worker, 2nd Edition.* 1984. Peter J. Wotowiec. Ohio State University, 2120 Fyffe Road, Columbus, OH 43210.**
- The Retail Florist Business, 4th Edition.* 1983. Peter B. Pfahl, Interstate Publishers and Printers, Danville, IL.**
- Introduction to Floriculture.* 1980. Roy A. Larson, Academic Press, New York, N.Y.**
- Flower Shop Management.* Ohio State Curriculum Service, Ohio State University, 2120 Fyffe Road, Columbus, OH 43210.**
- American Style Flower Arranging.* 1982. Peter B. Pfahl and Elwood W. Kalin, Prentice-Hall, Inc., Englewood Cliffs, NJ.**
- Ornamental Horticulture for Agribusiness Education in Alabama.* Agriscience Education, 3410 Skyway Drive, Auburn, AL 36830-6444.**
- Horticulture/Floriculture Student Study Guide.* Agriscience Education, 3410 Skyway Drive, Auburn, AL 36830-6444.**
- Horticulture Test Bank.* Agriscience Education, 3410 Skyway Drive, Auburn, AL 36830-6444.**

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FLORICULTURE PLANT IDENTIFICATION

NAME _____ CHAPTER _____ SCORE _____

No.	<i>Botanical Name/Common Name</i>	No.	<i>Botanical Name/Common Name</i>
_____	<i>Aechmea chantinii</i> cv. / Bromeliad	_____	<i>Cymbidium</i> cv. / Cymbidium Orchid
_____	<i>Ageratum mexicanum</i> cv. / Ageratum	_____	<i>Dianthus caryophyllus</i> cv. / Carnation
_____	<i>Aglaonema commutatum</i> cv. / Aglaonema	_____	<i>Dieffenbachia maculata</i> cv. / Spotted Dumbcane
_____	<i>Alstroemeria aurantiaca</i> / Peruvian Lily	_____	<i>Dracaena fragrans</i> 'Massangeana' / Corn Plant Dracaena
_____	<i>Antirrhinum majus</i> cv. / Snapdragon	_____	<i>Dracaena cincta</i> / Red Edge Dracaena
_____	<i>Anthurium x andraeanum</i> cv. / Anthurium, Flamingo Lily	_____	<i>Echeveria</i> cv. / Hens and Chickens
_____	<i>Aphelandra squarrosa</i> cv. / Aphelandra, Zebra Plant	_____	<i>Echinocactus</i> cv. / Barrel Cactus
_____	<i>Araucaria heterophylla</i> / Norfolk Island Pine	_____	<i>Epipremnum aureum</i> cv. / Golden Pothos, Devil's Ivy
_____	<i>Argyranthemum frutescens</i> / Marguerite Daisy	_____	<i>Erica carnea</i> cv. / Spring Heather
_____	<i>Asparagus densiflorus</i> 'Sprengeri' / Sprengeri "Fern"	_____	<i>Eucalyptus polyanthemos</i> / Silver Dollar Gum
_____	<i>Asparagus setaceus</i> / Asparagus "Fern"	_____	<i>Euphorbia milii splendens</i> / Crown-of-Thorns
_____	<i>Astilbe hybrid</i> cv. / Astilbe	_____	<i>Euphorbia pulcherrima</i> cv. / Poinsettia
_____	<i>Begonia x tuberhybrida</i> cv. / Tuberous Begonia	_____	<i>Exacum affine</i> / German (Persian) Violet
_____	<i>Begonia x semperflorens-cultorum</i> / Wax Begonia	_____	<i>Ficus benjamina</i> 'Exotica' / Benjamin Fig
_____	<i>Caladium x hortulanum</i> cv. / Fancy-Leaved Caladium	_____	<i>Ficus elastica</i> 'Decora' / 'Decora' Rubber Plant
_____	<i>Calceolaria crenatiflora</i> cv. / Pocketbook Plant	_____	<i>Ficus pumila</i> / Creeping Rubber Plant
_____	<i>Callistephus chinensis</i> cv. / China Aster	_____	<i>Freesia x hybrida</i> / Freesia
_____	<i>Camellia japonica</i> cv. / Common Camellia	_____	<i>Fittonia verschaffeltii</i> / Nerve Plant
_____	<i>Canna x generalis</i> cv. / Common Garden Canna	_____	<i>Gardenia jasminoides</i> 'Fortuniana' / Gardenia
_____	<i>Catharanthus roseus</i> / Madagascar Periwinkle	_____	<i>Gerbera jamesonii</i> / Transvaal Daisy
_____	<i>Cattleya</i> cv. / Cattleya Orchid Hybrid	_____	<i>Gladiolus x hortulanus</i> cv. / Garden Gladiolus
_____	<i>Celosia argentea</i> cv. / Cockscomb	_____	<i>Gynura aurantiaca</i> 'Sarmentosa' / "Purple Passion", Velvet Plant
_____	<i>Chamaedorea elegans</i> / Parlor Palm	_____	<i>Gypsophila elegans</i> cv. / Baby's Breath
_____	<i>Chamelaucium uncinatum</i> / Waxflower	_____	<i>Hedera helix</i> cv. / English Ivy
_____	<i>Chlorophytum comosum</i> cv. / Spider Plant	_____	<i>Hemerocallis</i> cv. / Daylily
_____	<i>Chrysanthemum x morifolium</i> cv. / Florist's Chrysanthemum	_____	<i>Heptapleurum arboricola</i> / Dwarf Schefflera, Dwarf Octonus Tree
_____	<i>Cissus rhombifolia</i> 'Mandaiana' / Grape Ivy	_____	<i>Hippeastrum hybrid</i> cv. / Amaryllis
_____	<i>Clematis 'Jackmanii'</i> Group cv. / Clematis	_____	<i>Hosta undulata</i> / Plantain Lily
_____	<i>Codiaeum variegatum pictum</i> cv. / Croton	_____	<i>Hoya carnosia</i> / Wax Plant
_____	<i>Crassula argentea</i> / Jade Plant	_____	<i>Hyacinthus orientalis</i> cv. / Hyacinth
_____	<i>Cyclamen x persicum</i> cv. / Florist's Cyclamen	_____	<i>Hydrangea macrophylla</i> cv. / French (Florist's) Hvdrangea

(Continued on Back of Page)

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No.	Botanical Name/Common Name	No.	Botanical Name/Common Name
_____	<i>Impatiens hybrid cv.</i> / Impatiens	_____	<i>Pilea microphylla</i> / Artillery Plant
_____	<i>Iris x germanica florentina cv.</i> / Flag (Bearded) Iris	_____	<i>Pilea nummularifolia</i> / Creeping Charley
_____	<i>Iris x xiphium cv.</i> / Dutch Iris	_____	<i>Plectranthus mummularis</i> / Swedish Ivy
_____	<i>Justicia brandegeana</i> / Shrimp Plant	_____	<i>Polianthes tuberosa</i> / Tuberose
_____	<i>Kalanchoe x blossfeldiana cv.</i> / Kalanchoe	_____	<i>Primula x polyanthus cv.</i> / Polyanthus (Primrose)
_____	<i>Leucanthemum x superbum cv.</i> / Shasta Daisy	_____	<i>Primula malacoides cv.</i> / Fairy Primrose
_____	<i>Liatris spicata</i> / Liatris	_____	<i>Rhododendron cv.</i> / Azalea
_____	<i>Lilium longiflorum cv.</i> / Trumpet (Easter) Lily	_____	<i>Rosa hybrid, Class Hybrid Tea cv.</i> / Hybrid Tea Rose
_____	<i>Lilium x hybridum cv.</i> / Hybrid (Garden) Lily	_____	<i>Rumohra adiantiformis</i> / Leatherleaf Fern
_____	<i>Limonium sinuatum</i> / Statice	_____	<i>Saintpaulia ionantha cv.</i> / African Violet
_____	<i>Lobularia maritima</i> / Sweet Alyssum	_____	<i>Salvia splendens cv.</i> / Salvia
_____	<i>Maranta leucoreura var. kerchoviana</i> / Prayer Plant	_____	<i>Sansevieria trifasciata cv.</i> / Snake Plant
_____	<i>Matthiola incana cv.</i> / Flowering Stock	_____	<i>Saxifraga stolonifera</i> / Strawberry Plant
_____	<i>Monstera deliciosa</i> / Cutleaf "Philodendron"	_____	<i>Schlumbergera bridgesii</i> / Christmas Cactus
_____	<i>Narcissus pseudo-narcissus cv.</i> / Daffodil	_____	<i>Schlumbergera truncata cv.</i> / Thanksgiving Cactus, Crab Cactus
_____	<i>Neoregelia carolinae 'Tricolor'</i> / Bromeliad	_____	<i>Senecio cineraria 'Diamond'</i> / Diamond Dusty Miller
_____	<i>Nephrolepis exaltata cv.</i> / Boston Fern	_____	<i>Senecio x hybridus cv.</i> / Florist's Cineraria
_____	<i>Opuntia tribe cv.</i> / Cactus	_____	<i>Sinningia speciosa Fyfiana Group cv.</i> / Gloxinia
_____	<i>Paeonia cv.</i> / Peony	_____	<i>Solanum pseudocapsicum cv.</i> / Jerusalem Cherry
_____	<i>Paphiopedilum x hybrid cv.</i> / Ladyslipper Orchid	_____	<i>Solenostemon scutellarioides</i> / Coleus
_____	<i>Pelargonium x domesticum cv.</i> / Regal (Lady Washington) Geranium	_____	<i>Spathiphyllum clevelandii</i> / White Anthurium, Peace Lily
_____	<i>Pelargonium x hortorum cv.</i> / (Zonal) Geranium	_____	<i>Stephanotis floribunda</i> / Stephanotis
_____	<i>Pelargonium peltatum cv.</i> / Ivy Geranium	_____	<i>Sterlitzia reginae</i> / Bird-of-Paradise
_____	<i>Peperomia argyreia</i> / Watermelon Peperomia	_____	<i>Syngonium podophyllum</i> / Nephtytis
_____	<i>Peperomia caperata</i> / Emerald Ripple Peperomia	_____	<i>Tagetes species cv.</i> / Marigold
_____	<i>Peperomia obtusifolia 'Variegata'</i> / Variegated Peperomia	_____	<i>Tolmie menziesii</i> / Picaback Plant
_____	<i>Petunia x hybrida cv.</i> / Common Garden Petunia	_____	<i>Tulipa cv.</i> / Tulip
_____	<i>Phalaenopsis cv.</i> / Phalaenopsis (Butterfly) Orchid	_____	<i>Vaccinium ovatum</i> / Florist's "Huckleberry"
_____	<i>Philodendron scandens oxycardium</i> / Heartleaf Philodendron	_____	<i>Viola x wittrockiana cv.</i> / (Garden) Pansy
_____	<i>Pilea cadierei</i> / Aluminum Plant	_____	<i>Zebrina pendula cv.</i> / Wandering Jew
_____	<i>Pilea involucrata</i> / Friendship Plant	_____	<i>Zinnia elegans</i> / Zinnia

Practicum

**MAKE AND PACKAGE A CORSAGE
SCORE SHEET**

Name _____

Chapter _____

	Possible Points	Points Earned
Wiring and Taping	12	
Use of Ribbon/Netting	15	
Bow Construction	15	
Assembly	18	
Design	15	
Wearability	18	
Packaging	7	
Total Points	100	

Practicum

**TAKING A TELEPHONE ORDER
SCORE SHEET**

Name _____

Chapter _____

		Needs Improvement	Good	Excellent	Points Earned
Telephone Usage: (50 points)					
Introduction		0-1	2-3	4	
Voice		0-3	4-7	8-10	
Personality		0-4	5-8	9-12	
Information Gathered		0-3	4-7	8-10	
Evidence of Product Knowledge		0-3	4-7	8-10	
Closing of Order		0-1	2-3	4	
Written Order: (25 points)					
Delivery Instructions		0-1	2-3	4	
Description of Floral Items		0-2	3-4	5	
Billing Information		0-2	3-4	5	
Card Message		0-1	2	3	
Neatness and Completeness		0-1	2-3	4	
Correct Computation		0-1	2-3	4	
Total Score				75	

Practicum

JOB INTERVIEW SCORE SHEET

Name _____

Chapter _____

	Needs Improvement	Good	Excellent	Points Earned
Introduction <ul style="list-style-type: none"> • Initial presentation • Eye contact • Handshake • Gives name • States why here 	0-3	4-8	9-11	
Knowledge of Job <ul style="list-style-type: none"> • Resume • Typed • Completeness • Content/Accurate • Application • Legibility • Completed 	0-8	9-16	17-25	
Knowledge of the Floriculture Industry <ul style="list-style-type: none"> • Tell me about yourself • What skills do you have for this job? • What are your experiences relating to this job? • Why should I hire you over someone else? 	0-6	7-12	13-20	
Response to Questions <ul style="list-style-type: none"> • What are your weaknesses? • Where do you see yourself in the next 5 years? • BONUS: Would you hire this person? 	0-4	5-8	9-14	
Personality <ul style="list-style-type: none"> • Confidence • Enthusiasm • Appearance 	0-5	6-10	11-15	
Poise <ul style="list-style-type: none"> • Posture • Closure ["Thank you."] • Asks for the job or a decision date 	0-5	6-10	11-15	
Total Score			100	

**Practicum
Odd Numbered Years: 2007 and 2009**

HANDLING A CUSTOMER COMPLAINT SCORE SHEET

Name _____

Chapter _____

	Needs Improvement	Good	Excellent	Points Earned
Customer Relations <ul style="list-style-type: none"> Does the letter show a clear understanding of complaint Does the letter create/maintain goodwill (is the complaint reformed in less negative terms)? Is the tone appropriate for the purpose of the letter? Does the letter emphasize reader (you) rather than writer (I)? Is the tone and reading level appropriate for reader? 	0-5	6-10	11-15	
Business Letter Form <ul style="list-style-type: none"> Is the letter written in acceptable business format including the date, inside address, salutation, body, complimentary close, signature and additional data (pc, enclosure, etc.) 	0-5	6-10	11-15	
Organization <ul style="list-style-type: none"> Is the content organized in logical, coherent order? Is the letter properly divided into paragraphs with topic sentences? Is the letter divided into sentences which clearly convey key points about the complaint and the solution(s)? Does the letter use short conversational words? 	0-5	6-10	11-15	
Technical Information <ul style="list-style-type: none"> Is the technical information provided in letter correct? Is the information provided in simple, clear, concise manner? Does the letter relate directly to the complaint and give a solution(s)? 	0-5	6-10	11-15	
Grammar/Punctuation <ul style="list-style-type: none"> Is the letter free of grammatical, punctuation and spelling errors? 	0-5	6-10	11-15	
Total Score			75	

PLANT PESTS AND DISORDERS LIST

Odd Numbered Years: 2007 and 2009

Students should be familiar with the following list. This list includes possible plant pests and/or disorders for the Identifying Plant Pests and Disorders practicum. Please note that the pests/disorders that may be presented in the practicum are not limited to this list.

Nutritional and Environmental Disorders	Diseases	Insects and Pests
<p>Poor soil drainage Overwatering damage Insufficient water damage Inadequate lighting Too much light Improper temperature Iron deficiency Nitrogen deficiency Phosphorus deficiency Salt damage</p>	<p>Powdery mildew Leaf spot Root rot Stem rot Verticillium wilt Fusarium wilt Rust Damping-off Mosaic Rhizoctonia Anthracnose Bacterial wilt</p>	<p>Snails Slugs Whiteflies Aphids Leaf miners Spider mites Mealybugs Leafhopper Spittlebug Scale</p>

**FLORICULTURE
CAREER DEVELOPMENT EVENT**

CHAPTER _____

Participant	Participant Number	Event Phase	Participant Score	Participant Total
Name of Participant # 1		Written Exam (200 points)		
		Plant ID (100 points)		
		Practicum 1 (points)		
		Participant # 1's Total (Maximum score possible is 300 points, plus points for Practicum 1.)		
Name of Participant # 2		Written Exam (200 points)		
		Plant ID (100 points)		
		Practicum 1 (points)		
		Participant # 2's Total (Maximum score possible is 300 points, plus points for Practicum 1.)		
Name of Participant # 3		Written Exam (200 points)		
		Plant ID (100 points)		
		Practicum 1 (points)		
		Participant # 3's Total (Maximum score possible is 300 points, plus points for Practicum 1.)		
Name of Participant # 4		Written Exam (200 points)		
		Plant ID (100 points)		
		Practicum 1 (points)		
		Participant # 4's Total (Maximum score possible is 300 points, plus points for Practicum 1.)		
TEAM RANKING		TOTAL TEAM SCORE (The three highest individual participant scores will make up the team score. Maximum score possible is 900 points, plus points for Practicum 1.)		

CHAPTER _____

Participant	Event Phase	Participant Score	Participant Total
Name of Participant # 1	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Identifying Plant Pests and Disorders Or Handling a Customer Complaint (75 points)		
	Participant # 1's Total (Maximum score possible is 1000 points.)		
Name of Participant # 2	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Identifying Plant Pests and Disorders Or Handling a Customer Complaint (75 points)		
	Participant # 1's Total (Maximum score possible is 1000 points.)		
Name of Participant # 3	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Identifying Plant Pests and Disorders Or Handling a Customer Complaint (75 points)		
	Participant # 1's Total (Maximum score possible is 1000 points.)		
Name of Participant # 4	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Identifying Plant Pests and Disorders Or Handling a Customer Complaint (75 points)		
	Participant # 1's Total (Maximum score possible is 1000 points.)		
	Team Activity (150 points)		
TEAM RANKING	TOTAL TEAM SCORE (The three highest individual participant scores will make up the team score. Maximum score possible is 3000 points, plus Team Activity (150 points)=3150 points)		

CHAPTER _____

Participant	Event Phase	Participant Score	Participant Total
Name of Participant # 1	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Pinching Plants or Handling a Hazardous Situation (75 points)		
Participant # 1's Total (Maximum score possible is 1000 points.)			
Name of Participant # 2	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Pinching Plants or Handling a Hazardous Situation (75 points)		
Participant # 1's Total (Maximum score possible is 1000 points.)			
Name of Participant # 3	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Pinching Plants or Handling a Hazardous Situation (75 points)		
Participant # 1's Total (Maximum score possible is 1000 points.)			
Name of Participant # 4	General Knowledge Examination (250 points)		
	Identification of Plant Materials (200 points)		
	Problem-Solving/Decision-Making (200 points)		
	Make and Package a Corsage (100 points)		
	Taking a Telephone Order (75 points)		
	Interview for a Job (100 points)		
	Pinching Plants or Handling a Hazardous Situation (75 points)		
Participant # 1's Total (Maximum score possible is 1000 points.)			
Team Activity (150 points)			
TEAM RANKING	TOTAL TEAM SCORE (The three highest individual participant scores will make up the team score. Maximum score possible is 3000 points, plus Team Activity (150 points)=3150 points)		

